

## Year 2 Long Term Planning 2024-2025

Y2	Geography - India		History Local study: The History of Jodrell Bank		History -The lives of children during World War 2	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>WRITING</b>	Postcard Comic strip (Manju's Magic Wishes) Character Description (Under the Great Plum tree) Setting Description (Chembakolli) List poetry	Letter (The Wolf, The Duck and The Mouse) Instructions (Recipe – Indian Chutney) Retell a known story (The Wolf, The Duck and The Mouse) Acrostic Poetry	Setting description (The Tunnel) Alternative ending (The Tunnel) Diary (William – The Night Gardener) Non-chronological report – Jodrell Bank	Book review (Gorilla) Non-chronological report – Dragons Alternative ending (The Dragon Machine)	Explanation – Tigers (There's a Tiger in the Garden) Narrative – retelling of a known story (Little Red) Letter – Rapunzel Letter - Evacuee (Spywatch)	Character description (Spywatch/ Friend or Foe) Recount of real event (Trip to Air Raid Shelter) Simple story retelling (The Bear and The Piano) Performance poetry (Message from the Moon)
<b>READING</b>	Little Wandle Reading Moth by Isabel Thomas Pip and Egg by Alex Latimer	Little Wandle Reading Once Upon a Raindrop: The Story of Water by James Carter	Little Wandle Reading The Night Gardener by Terry and Eric Fan Where Do Clothes Come From? by Chris Butterworth	Grey Island, Red Boat by Ian Beck	Where do clothes come from? By Chris Butterworth	Message from the Moon and Other Poems by Hilda Offen
<b>MATHS</b>	Composition of multiples of 10. Counting and representing numbers 20 – 99 Comparing, ordering and partitioning 2-digit numbers. Secure fluency of addition and subtraction facts within 10.	Calculating within 20. Adding and subtracting 1s and 1s to and from 2-digit numbers.	Grouping objects in different ways and relating to multiplication Representing counting in 2s, 5s and 10s as the 2, 5 & 10 times tables. Represent counting in 5s as the 5 times table and link to the 10 times table	Represent counting in 5s as the 5 times table and link to the 10 times table Multiplying by 2, doubling and halving (factors & products). Introduction to division structures	Shape: Discuss and compare 2D and 3D shapes Money: recognise coins and use £ and p symbols	Time: write and tell the time to five minutes Position and direction Sense of measure - capacity, volume and mass
<b>SCIENCE</b>	<b>Biology - Living Things &amp; Habitats Animals</b> Identify that most living things live in habitats Identify & name plants and animals in their habitats		<b>Complete Materials</b> <b>Biology – Animals, including humans</b> Animals & humans, have offspring - grow into adults Basic needs of animals/humans for survival		<b>Biology - Plants</b> Observe & describe how seeds and bulbs grow Find out and describe what plants need  <b>Biology – Animals, including humans</b>	

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	Describe how animals obtain food Food chains & different sources of food.  <b>Chemistry – Materials</b> Identify and compare the suitability of a variety of everyday materials, Find out how the shapes of solid objects made from some materials can be changed	Importance of exercise, eating right amount of different food types, hygiene.	Importance of exercise, eating right amount of different food types, hygiene.
<b>COMPUTING</b>	<b>Unit 2.2</b> Online Safety  <b>eSafety</b> - Jessie and Friends resources	<b>Unit 2.3</b> Spreadsheets	<b>Unit 2.6</b> Creating Pictures  <b>Unit 2.4</b> Questioning  <b>eSafety</b> - Jessie and Friends resources
<b>HISTORY</b>		<b>Local study</b> <b>A Famous Landmark: The History of Jodrell Bank</b> <b>Significant Individual: Sir Bernard Lovell</b>	<b>The Lives of Children during World War 2</b> The lives of significant individuals in the past who have contributed to national and international achievements - Winston Churchill What was his role during the war? Evacuees in WW2
<b>GEOGRAPHY</b>	<b>India - Chembakolli</b> Continents, locate countries, maps, birds-eye view, plan route, Compass points, draw maps, compare HC & Chembakolli Main focus of Geography on Chembakolli  <i>Where is Mumbai?</i> How is Mumbai connected to other places? Why do people go to visit Mumbai?	<b>Map skills</b> Looking at maps of Holmes Chapel	<b>Recap map skills</b> WW2 allies and axis Continents and countries
<b>D.T</b>	<b>Food Technology</b> Make Indian chutney Cutting & knife skills, making & evaluating	<b>Mechanisms (axles/wheels) - Dragon Machines</b> Investigate different vehicles Design, make & evaluate own vehicles	<b>Textiles</b> Sewing (art link - stitch) Hand Puppets (WW2 make do and mend) – Design, make & evaluate.
<b>ART</b>	<b>Pattern (India)</b> paint, pencil, printing Create a print – repeat patterns, overlap, irregular or irregular Experiment by arranging, folding, repeating, overlapping regular and irregular patterning Natural and manmade patterns	<b>Drawing</b> Drawing – pencil, charcoal, chalk – Trees Sketch to make a quick records Draw leaves using different media on different surface Experiment with tools and surfaces Draw lines from observation	<b>Texture: Stitch Linked to DT &amp; WW2</b> Children sew a puppet toy using: Overlapping and overlaying to create effect Cut and shape fabric using scissors Use large-eyed needles – running stitches Simple applique work Glue eyes and hair

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<b>MUSIC</b>	<p>Discuss regular and irregular</p> <p><b>Printing: Press print (link with pattern)</b> Print with a growing range of different objects - man-made and natural objects</p> <ul style="list-style-type: none"> <li>•Identify the different forms printing takes</li> </ul> <p>Discuss regular and irregular shapes Experiment with over printing and colour</p>		<p>Study artists Monet – Purple Mash IT link. Link to trees – The Night Gardener</p> <p><b>Colour</b> Paint different trees using poster paints, draw and colour trees in pencil crayon Shadows Tones Describe colours Make as many tints as possible using white poster paint/watercolour paint Darken colours using black poster paint/watercolour paint to create shades.</p> <p>Large class collage of a tree using magazine pictures Collect, sort and match colours to create an image – Use colour on a large scale</p>		<p>Start to explore other simple stitches Show awareness of contrasts in textures and colours Fabrics used are felt, wool, cotton, For texture – buttons, thread, wool</p> <p><b>Form: Sculpture</b> –Barbara Hepworth Explore sculpture of malleable materials and manipulate malleable materials for a purpose using..... An awareness of natural and manmade forms Shape, form, texture &amp; sensory qualities of materials. Decorative techniques 3D form Learning about work of sculptors and different kinds of sculptures</p>	
<b>MUSIC</b>	<p><i>Improvising/exploring, Listening</i> <b>Music Express</b> <b>Unit 3 – Our Land</b> Explore timbre, texture Identify ways of producing sounds (pluck, shake, strike) Match descriptive sounds to images Explore timbre and texture</p>		<p><i>Singing/ Playing instruments</i> <b>Music Express</b> <b>Unit 8 – Seasons</b> Sing with expression paying attention to the pitch of a melody. Accompany a song with vocal, body percussion and instrumental ostinato. Identify rising and falling pitch.</p> <p><i>Listening, Appraising</i> <b>Through Christmas performance and other opportunities e.g. Jubilee singing.</b> Develop the use of vocal sounds to express feelings. Chant and sing in 2 parts.</p>		<p><i>Composing, Appraising</i> <b>Music Express</b> <b>Unit 9 - Weather</b> Perform a rhythmic chant. Play independent rhythm. Listen in detail to orchestral piece. Compose music to illustrate a story.</p> <p><i>Singing, Playing instruments, Appraising</i> <b>Unit 12 – Travel (3 lessons)</b> Prepare and improvise a performance using movement, voice and percussion. Use instruments expressively to respond to stimuli. Listen and respond to orchestral music. Use simple musical vocabulary to describe music. Understand and play from simple notation.</p>	
<b>PHYSICAL EDUCATION</b>	<p>Indoor: Bollywood Dance Outdoor: Movement Skills</p>	<p>Indoor: Gymnastics- Stretching, Curling &amp; Arching Outdoor: Net &amp; Wall Game Skills</p>	<p>Indoor: Gymnastics- Pathways- Straight, Zipzag &amp; Curving Outdoor: Target Games</p>	<p>Indoor: Gymnastics- Spinning, Turning &amp; Twisting Outdoor: Invasion Games Skills</p>	<p>Indoor: Sports Day practice - outdoors Outdoor: Athletics</p>	<p>Multi-skills Outdoor: Athletics Outdoor: Striking &amp; Field Game skills</p>

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<b>RELIGIOUS EDUCATION</b>	<p><b>Religion:</b> Christianity</p> <p><b>Theme:</b> What did Jesus teach?</p> <p><b>Key Question:</b> Is it possible to be kind to everyone all of the time?</p>	<p><b>Religion:</b> Christianity</p> <p><b>Theme:</b> Christmas - Jesus as gift from God</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> Why do Christians believe God gave Jesus to the world?</p>	<p><b>Religion:</b> Islam</p> <p><b>Theme:</b> Prayer at home</p> <p><b>Key Question:</b> Does praying at regular intervals help a Muslim in his/ her everyday life?</p>	<p><b>Religion:</b> Christianity</p> <p><b>Theme:</b> Easter - Resurrection</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> How important is it to Christians that Jesus came back to life after His crucifixion?</p>	<p><b>Religion:</b> Islam</p> <p><b>Theme:</b> Community and Belonging</p> <p><b>Key Question:</b> Does going to a Mosque give Muslims a sense of belonging?</p>	<p><b>Religion:</b> Islam</p> <p><b>Theme:</b> Hajj</p> <p><b>Key Question:</b> Does completing Hajj make a person a better Muslim?</p>
<b>PSCHE</b>	<p>What makes a good friend? Friendships, feeling lonely, saying sorry, conflict, qualities of a good friend.</p>	<p>What is bullying? Rude, mean or bully, Is this bullying scenarios, Cyber bullying</p>	<p>What helps us to stay safe? Where and why there are rules, devise rules for a game, recognise risk, resist pressure, not everything they see online is true or trustworthy</p>	<p>What can help us grow and stay healthy? Help our bodies to be health, sugar can affect their health, being physically active, how much rest and sleep to have, different ways to learn and play, using screen devices, sunshine helps bodies to grow, how to keep safe and well in the sun</p>	<p>What jobs do people do? Different jobs, skills and interests to help do a job, teamwork, qualities, jobs they might like to do when they grow up, technology all around us</p>	<p>How do we recognise our feelings? Recognise, name and describe a range of feelings, physical feelings, emotions, situations can make us all feel different, recognise when they might need help with feelings, recognising big &amp; little feelings, asking for help</p>
<b>VISITS</b>	Village Walk		Library Visit	Visit local church		Trip to Stockport Air Raid Shelters (History - WW2)