



Subject - EYFS pre-writing/writing activities –
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Help your child learn to write

SCRIBBLING & DRAWING
 Your child needs to practice making marks and shapes before being able to write letters. Provide lots of opportunities to scribble and draw so they can develop these skills.

PLAYDOUGH, PEGS & FINGER PUPPETS
 Your child needs to be able to use their fingers independently to write. Activities that strengthen and encourage your child to use their fingers will develop the skills your child needs.

CLIMBING & SWINGING
 Your child needs strong arm and body muscles to sit up and write. They also need good control of their arms. Outdoor activities that encourage them to use their whole body will develop these muscles.

THREADING, CLAPPING, BATTING & STREAMERS
 Crossing the body's mid-line is an important skill needed for writing. Encourage your child to thread items along a string. Clapping games, batting a tennis ball or a balloon, and playing with long streamers, all help to encourage this skill.

TORCHES & BALL GAMES
 Your child needs to track with their eyes to write. Asking your child to follow a torchlight, just with their eyes, will develop their tracking skills. Ball games will also develop this skill.

PLAYING WITH AND IDENTIFYING LETTERS & WORDS
 Your child needs to be interested in letters and words to write. Encourage your child to look for letters and words in their home and environment.

WRITING LISTS & WRITING FOR A PURPOSE
 Your child needs to understand that writing has a purpose. Ask your child to help you write a shopping list or write a note for a friend or neighbour.

Before using or printing, please download from www.bookoola.com.au/downloads.html

What's outside the window?

Draw the things you see from your window
 What do you see?

Hide a toy

Draw a map for someone
 Can they find the treasure?

Giant journal

Opportunities for drawing



Use water and paintbrushes to mark make



Use pegs and different objects to make 'markers' use in sand for mark making

Fine motor Skills

<https://www.griffinot.com/developing-childrens-fine-motor-skills/fine-motor-activities-with-kim-griffinot/> new activity daily delivered by an OT

Try mark making in shaving foam, dry rice, paint



EYFS Reading activities
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Reading den



Can you use blankets and cushions to make a comfy space to make a den

Cooking



Follow a simple recipe, use the scales to measure amounts



It's hard not seeing our family and friends, why not look at some photos and talk about them

Gruffalo stones



Use old spoons or stones to make characters from favourite stories, then re-tell the story with them.



We're Going on a Bear Hunt *sensory* STORY TELLING SPOONS

SENSORY STORYTELLING SPOONS FOR WE'RE
GOING ON A BEAR HUNT



Use double sided tape or glue to write out full name or initial letter of name, and then find interesting objects from the garden to stick on to the tape to enhance the letters and reinforce letter sounds.

EYFS Listening and rhyming activities

1: Take your child outside on a listening walk – sit in the garden, the park, the beach, at home, on a beach. What can they hear? Can they distinguish between the sounds they may hear in different places?

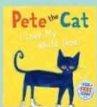
2: Take a spoon or any beater and go on a drumming session outside, can you gather items together and listen to all of the different sounds you can make when you drum. Experiment with different drumming beats etc.

3: Make a shaker using different types of container. Fill it with bits and bobs from around the house.

4: Does your child have a favourite sound? Can you copy each other's sounds?
My favourite sound is the sound of waves crashing.

5: Story time: Read a familiar story book and change voice for different characters. Use loud, quiet, soft, hard voices.

My favourite stories for making great character voices and sounds are below. You don't need to buy books, you can join your local library and borrow books for FREE!



6: Learn and sing familiar songs and rhymes (if you don't know any, Google some or even better have a look on Youtube). This old man, Old Mc Donald, Twinkle Twinkle, Incy Wincy Spider etc.



7: Play 'adjust the volume' – can you make different sounds with your voice. Eg: eeeeeeeoooooo, oooooaaaaaa. Adjust each other's voice to loud & quiet. Even try a squeaky voice. whee, boing, oh, ssss, shshsh, mmmooo, oooooo, chchch, zzzz, and tick tock.

8) Play hide and seek but follow your voice as you answer, or even better use a musical instrument and hide. The child should follow the sound of the instrument

9) Peek a boo instrument. Gather some instruments (make them together using bits and bobs) Play the different sounds until you become familiar with them, take turns closing your eyes, play an instrument, get the child or yourself to guess which instrument has been played.

10) Make different sounds using parts of the body. Demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers).

11: Discover your favourite rhyming story or poem.

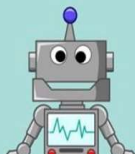
12: Make a large bowl of rhyming soup – can you find items from around the house that rhyme? Put these into your rhyming soup bowl. It can be anything. "I'm mixing a key, some tea and a pea into the bowl". Try and add an item that doesn't rhyme! Can you sort the odd one out?

13) Play I spy! "I spy something beginning with a" Don't say the letter name, say the sound the letter makes.



14) Mirror mouth movements – study the way your mouth moves when you make different sounds.

15) Robot voice – gather some items together. Can you pretend to be a robot and 'sound them out'. Eg. you place a clothes peg on the table, in a robot voice sound out p-e-g. Even better, make a robot mask out of some tin foil and really go for it.



d-o-g

Nursery Rhyme

THE IMAGINATION TREE



singing basket