

Year 1 Long Term Planning 2023-2024

Y1	The UK		The Great Fire of London		Living Things	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WRITING	Dictated sentences and copy sentence from previously taught graphemes. Character description. Including feelings. Setting description. Captions.	Captions extending to sentences. Lists. Simple sentences linked to a text. Firework – onomatopoeia & shape. Christmas poetry – Acrostic.	Poetry – list (Samuel Pepys). Narrative – Retelling a story. Recount of real life event.	Letter – Informative (Dear Greenpeace). Narrative – alternative ending/journey. Postcard from London.	Narrative – retelling the story. Narrative – Character description (Trolls – Billy Goats Gruff). Instructions - How to catch a dragon.	Animal Fact File. Instructions – Recipe (smoothie). Performance poetry.
READING	Little Wandle Reading Texts					
MATHS	Previous reception experiences and counting within 100.	Comparison of quantities and part-whole relationships. Numbers 0-5.	Recognise, compose, decompose and manipulate 2D and 3D shapes. Numbers 0 to 10.	Additive structures. Addition and subtraction facts within 10.	Numbers 0 to 20. Unitising and coin recognition.	Unitising and coin recognition. Position and direction. Time.
SCIENCE	Biology: Animals, including humans – Senses Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Physics: Seasonal Changes Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	Chemistry: Materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a	Biology: Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen identify and describe the basic structure of a variety of common flowering plants, including trees Observe changes across the four seasons.	Biology: Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets) Biology: Animals, including humans – Senses	

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			variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.		Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	
COMPUTING	Unit 1.1 Online Safety & Exploring	Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms	Unit 1.5 Maze Explorers	Unit 1.7 Coding	Unit 1.8 Spreadsheets
HISTORY		Changes within living memory: Local study: Holmes Chapel & houses over time	Significant historical events people and places beyond living memory: The Great Fire of London	Changes overtime nationally: Homes & life in London		
GEOGRAPHY	The UK 4 countries of the UK – (mapping skills) Local study of Holmes Chapel – (mapping skills)		London Contrasting locality -London and comparison to Holmes Chapel – (mapping skills)			The UK 4 countries of the UK – (mapping skills) Local study of Holmes Chapel – (mapping skills)
D.T				Structures Bridges	Mechanisms (levers) Moving pictures	Food Smoothies
ART	Drawing – Draw figures Drawing - Textures using pencils, crayons, felt tip pens Texture – Welsh dragon collage Artists – Van Gogh	Drawing - Shapes in the environment Drawing – landscapes around Holmes Chapel Colour - Mixing and naming colour – Colour – Firework pictures in pastels Colour - Seasons calendar – colour mixing paint and using different implements	Form & Pattern – Fire marks made from clay relief Printing Colour – Half-timbered house on fire block print, Artists – Elizabeth Catlett https://www.youtube.com/watch?v=s_NFN2U8DIQ		Texture – landscapes weaving with paper creatures woven in paper to be added Artists – Sheila Hicks and Anni Albers	
MUSIC	Unit 2 Number	Through Christmas performance and other	Unit 3 Animals Understand (recognise) pitch.		Unit 4 Weather Control vocal performance: dynamics (volume),	Unit 10 Our bodies Respond to a change in a piece of music with a slow



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	Play percussion with control. Identify and keep a steady beat. Respond to change of mood with slow and fast steady beat. Invent and perform new rhythms with steady beat.	opportunities e.g. Jubilee singing. Sing a song together as a group. Combine voices and movement to perform a chant or a song.	Make high/low vocal sounds. Sing a song with contrasting high and low melodies. Explore and develop an understanding of pitch using the voice and body movements.		duration, timbre. Identify sequence of sounds in a piece of music. Respond to music through movement. Improvise descriptive music	and fast steady beat (tempo). Identify a repeated rhythm/pattern. Invent and perform new rhythms to a steady beat
PHYSICAL EDUCATION INDOOR	Dance – OUTSOURCED SCG Dances Around The UK	Gymnastics – Pathways- Small & Long	Gymnastics- Wide, Narrow & Curled Rolling & Balancing	Gymnastics- Balancing & Spinning on Points & Patches	Dance – Fire of London	Dance - Animals
PHYSICAL EDUCATION OUTDOOR	Movement Skills 2	Net & Wall Game Skills 1	Target Games 2	Invasion Game Skills 1	Athletics 2	Striking & Field Game Skills 1
RELIGIOUS EDUCATION	Religion: Christianity Key question: Does God want Christians to look after the world?	Religion: Christianity Key question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Religion: Christianity Key question: Was it always easy for Jesus to show friendship?	Religion: Christianity Key question: Why was Jesus welcomed like a king or a celebrity by the crowds on Palm Sunday?	Religion: Judaism Key question: Is Shabbat important to Jewish children?	Religion: Judaism Key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
PSCHE	What is the same and different about us? Key: special and unique, similarities and differences	Who is special to us? Key: good friend, groups I belong to, my family/ families are different	What helps us stay healthy? Key: exercise, healthy food, sleep, hygiene/washing	What can we do with money? Key: different ways to pay for things, scenarios, where does money come from?	Who helps to keep us safe? Key: pants are private, emergency services, stranger danger, trusted adults	How can we look after each other and the world? Key: litter and recycling
VISITS	Village walk – history/ geography	Christmas play Christmas fun run	Silk Museum			Zoolab

