**Holmes Chapel Primary School – Topic Menu – Year 4**

**REMEMBER** to keep up with a **regular diet** of **Times Tables,**

 while cramming in as many portions of **Reading for Pleasure** as possible!

***Glorious Grasslands***

* Have some fun choosing from the following suggestions or make up a similar activity of your own.
* Please take pride in completing the work to the best of your ability and make sure it is *extra tasty!*
* You should choose **at least one task this half term** – or as many of them as you want!
* Please bring the work into school or send it to your class e-mail in the weeks beginning 16th Oct and 11th Dec.

class4@holmeschapelprimary.cheshire.sch.uk or class4a@holmeschapelprimary.cheshire.sch.uk

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| Design a poster or leaflet to explain about the threat of poaching in the African savannah. | Make a fact file about a grassland biome of your choice. | Make a set of Top Trump cards about animals that live in grassland biomes. | Make a traditional dish from people who live in one of the grassland areas of the world. | Look at the species directory of endangered and vulnerable animals. Find out which of them live in grasslands and draw a bar chart to show the number of them left in the wild.<https://www.worldwildlife.org/species/directory> |
| Write a travel brochure for tourists who are visiting your African game reserve. | Research/create a PowerPoint for a grassland animal that is either predator or prey. | Choose a country which contains a grassland biome. Find out which language is spoken there and learn some words or phrases. | Draw or paint a picture of a grassland animal. | Compare the temperatures and rainfall between tropical and temperate grassland biomes around the world. |
| Design your own animal which has special adaptations for life in a grassland biome. Draw and label it. | Make a 3D model of a grassland animal. | You are going on an expedition to a grassland biome. Decide what you would need to pack in your bag. | Invent a board game for a journey through a grassland biome of your choice. | Listen to Carnival of the Animals – Intro/Royal March of the Lion and The Elephant – c. 5 mins in<https://www.youtube.com/watch?v=1L993HNAa8M>Identify what the main instruments are for the two animals and explain why you think they are appropriate for describing them. |